## OVERVIEW OF CERTIFICATE EXAMINATION AT THE C1 LEVEL OF LANGUAGE PROFICIENCY IN ACCORDANCE WITH THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT (CEFR)

Students who pass the Examination in Language Proficiency at C1 level will be awarded a University of Warsaw Certificate. Such a certificate verifies the student's proficiency and ability to use the language effectively in social, academic and work contexts, enabling academic and occupational mobility.

The Certificate exam is made up of two parts: a written test and an oral test. Students must attain $\mathbf{6 0 \%}$ on the written test prior to taking the oral test.

In order to obtain a Certificate in Language Proficiency students need to attain $60 \%$ on both the written test and the oral test. The final mark awarded will be the sum of the marks attained for both the written and oral parts of the exam.

The total score is converted, on the basis of a recognised conversion table, to an academic grade according to the grading system adopted by the University.

OVERVIEW OF WRITTEN TEST AT C1 LEVEL

| Subtests | Test tasks | Grading of tasks | Language competences |
| :---: | :---: | :---: | :---: |
| Test 1: <br> Listening Comprehension <br> 15 questions <br> Questions 1-15 <br> 30 marks | Listening to TWO authentic texts each played twice. <br> 1.1 Discussion <br> 1.2 Academic lecture Multiple-choice questions of 4 options(a, b, c \& d); Open-ended questions requiring sentence completion. <br> Texts types and topics include longer monologues, dialogues discussions among 3 or more participants (academic lecture or debate, professional discussion) on topics of social, political, academic or professional interest or current affairs. | 2 marks for each question <br> Test 1.1 <br> Questions 1-10 <br> (multiple-choice) <br> Machine marked <br> Test 1.2 <br> Questions 11 - 15 (open-ended) Assessed by 2 examiners | Comprehension of spoken discourse: <br> a) Understanding main ideas, <br> b) Understanding specific details <br> c) Inferring from context |
| Test 2: <br> Reading Comprehension <br> 15 questions | Reading TWO authentic texts <br> 2.1 Answering 4 option (a, b, c, d) multiplechoice questions | 2 points for each correct answer <br> Machine marked | Comprehension of written discourse showing an understanding of: <br> a) main ideas, |


| Questions 16-30$30 \text { marks }$ |  | 2.2 Identifying missing fragments of text from options given below the text. <br> Text types include press articles and extracts of newspaper articles, academic papers, extracts from literature related to issues of a social, cultural, academic or artistic nature. |  | b) opinions \& arguments, <br> c) inferred meaning; and an ability to <br> d) interpret text <br> e) appreciate within and across paragraph cohesion |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{T} \\ & \mathbf{e} \\ & \mathbf{s} \\ & \mathbf{t} \\ & \mathbf{3} \\ & \mathbf{L} \\ & \mathbf{L} \\ & \mathbf{a} \\ & \mathbf{n} \\ & \mathbf{g} \\ & \mathbf{u} \end{aligned}$ | Test 3.1 Recognising correct lexical and grammatical forms and structures 25 questions Questions 31-55 25 marks | Completing an authentic multiple-choice gapfilling text using one of 4 (a, b, c, d) options provided below the text. | 1 point for each correct answer <br> Machine marked | Able to identify correct grammatical forms, including phrasal verbs, collocations and word combinations necessary for effective communication |
| $\begin{aligned} & \mathbf{a} \\ & \mathbf{g} \\ & \mathbf{e} \end{aligned}$ | Test 3.2 <br> Using correct lexical and grammatical forms and structures <br> 25 questions <br> Questions 56-80 <br> 25 marks | Completing an authentic open gap-filling text using a single word in each gap | 1 point for each correct answer <br> Assessed by two examiner | Able to use correct vocabulary, grammatical forms and structures necessary for effective communication |
|  |  | Writing an opinion or argumentation essay of $300-350$ words on one of two topics provided. One of the topics given will relate to either of the listening texts while the second topic will be more general. | Assessed by two examiners on the basis of a rating scale assessing the following features: topic development, organisation, grammatical accuracy and lexical choices, spelling | Able to write an accurate, wellorganised and cohesive text in which the candidate expresses his/her opinion or an argument in a stylistically appropriate manner. |

## Maximum score: 170 marks

## Time allocated for the exam: 195 minutes

## Test instructions provided in the foreign language tested.

