

**OVERVIEW OF CERTIFICATE EXAMINATION AT THE C2 LEVEL OF
LANGUAGE PROFICIENCY IN ACCORDANCE WITH THE COMMON
EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING,
TEACHING, ASSESSMENT (CEFR)**

Students who pass the Examination in Language Proficiency at C2 level will be awarded a University of Warsaw Certificate. Such a certificate verifies the student's very high level of proficiency and an ability to use the language effortlessly and effectively in all social, academic and work contexts, enabling academic and occupational mobility.

The Certificate exam is made up of two parts: a written test and an oral test. Students must attain 60% on the written test prior to taking the oral test.

In order to obtain a Certificate in Language Proficiency students need to attain 60% on both the written test and the oral test. The final mark awarded will be the sum of the marks attained for both the written and oral parts of the exam.

The total score is converted, on the basis of a recognised conversion table, to an academic grade according to the grading system adopted by the University.

OVERVIEW OF WRITTEN TEST AT C2 LEVEL

Subtests	Test tasks	Grading of tasks	Language competences
Test 1: Listening Comprehension 16 questions Questions 1 – 16 38 marks	Listening to TWO authentic texts each played twice. 1.1 Academic lecture Multiple-choice questions of 4 options (a, b, c); 1.2 Discussion / debate Open-ended questions requiring completion. Texts topics to cover topics of social, political, academic or professional interest or current affairs.	2 marks for multiple-choice questions, 3 marks for open-ended questions. Zero marks for incorrect answers or questions not attempted.	Comprehension of natural spoken discourse across a full range of topics and situations including during lectures, talks, debates, social interactions etc. Able to: a) understand main ideas, b) understand specific details, c) infer from context, d) interpret intonation patterns, e) understand colloquialisms & different regional accents, f) detect & interpret changes in register.
Test 2:	Reading TWO authentic texts	2 or 3 marks for each correct	Comprehension of written discourse

Reading Comprehension 17 questions Questions 17 - 33 42 marks		Answering 4 option (a, b, c, d) multiple-choice questions; open-ended questions and paraphrasing ideas expressed in the texts. Text types include literary texts (fiction); press articles and extracts of newspaper articles, academic papers, literary essays	answer. Zero marks for incorrect answers or questions that are not attempted.	showing an understanding of: a) main ideas, b) opinions & arguments, c) inferred meaning and able to d) interpret text e) appreciate within and across paragraph cohesion. Also, able to show an appreciation of metaphor and of literary genre
T e s t 3 L a n g u a g e U s e	Test 3.1 Using correct lexical and grammatical forms and structures 30 questions Questions 34 - 63 30 marks	Completing an authentic gap-filling text .(taken from the press, or of an academic or literary nature).	1 point for each correct answer	Able to use correct grammatical forms, including phrasal verbs, collocations and word combinations necessary for effective and stylistically appropriate communication
	Test 3.2 Error correction 10 questions Questions 64 - 73 30 marks	Identifying and correcting linguistic and stylistic errors in a continuous text	3 marks for each error identified and corrected appropriately.	Able to edit a written text, by identifying errors of a stylistic or linguistic nature and to correct these to ensure text clarity.
	Test 4: Writing 60 marks	Writing an opinion or argumentation essay of 300 – 350 words on one of two topics provided.	Assessed by two examiners on the basis of a rating scale assessing the following features: relevance of argument, topic development, organisation, stylistic appropriacy, grammatical accuracy and lexical choices, correct spelling and punctuation	Able to write an accurate, well-organised and cohesive text in which the candidate expresses his/her opinion or an argument in a stylistically appropriate manner.

Maximum score: 200 marks

Time allocated for the exam: 195 minutes

Test instructions provided in the foreign language tested.