

## **B2 ORAL EXAM PROCEDURE**

- 1) Students enter the exam room in pairs.
- 2) The exam is conducted by two examiners. A student known to both examiners should not be examined by them unless this is unavoidable.
- 3) The exam lasts about 17 minutes.
- 4) The exam consists of two parts, preceded by an introduction.

### **Part 0 lasts approx. 2 minutes: INTRODUCTION, WARM-UP, not assessed**

Procedure:

- ⇒ The examiner asks each student to identify themselves and provide their first and last name.

Aim: to familiarize the students with the new examination situation.

### **Part 1 lasts approx. 5 minutes: CONVERSATION IN PAIRS**

Procedure:

- ⇒ Each student draws a card with two key prompts and selects one of them to talk about with their partner. The examiner asks the students to ask each other questions based on the prompt they have selected. (Interactional skills, in particular the ability to initiate and maintain a conversation are the focus of this part of the assessment.)
- ⇒ Instructions from the examiner (in the foreign language):  
“Draw a card and talk briefly with your partner about one of the two topics you have drawn.”

Aim: to familiarize the students with their exam partner.

Sample prompts:

- PROFESSIONAL PLANS (What do you plan to do after graduation?)
- MOTIVATION TO STUDY (Why did you choose this field of study?)
- FREE TIME (How do you spend your free time?)
- FAVOURITE BOOKS (What books do you like to read?)

### **Part 2 lasts approx. 10 minutes: MONOLOGUE AND DISCUSSION BASED ON A TEXT**

Procedure:

- ⇒ Each student is given a short text and a task by the examiner and told that they have 2 minutes to prepare a presentation on the topic expressing the opinion suggested in the task.
- ⇒ Stage 1: Each student presents their opinion for about 2 minutes, while the other student listens, optionally noting down the most important elements of their partner's presentation
- ⇒ Stage 2: The students conduct a short discussion. This stage of the task lasts about 3-4 minutes.
- ⇒ The discussion is started by the candidate who presented a negative opinion on the assigned topic.
- ⇒ The examiner's instructions include:
  - the aims of the interaction
  - a description of the role for Student A

- a description of the role for Student B
- information on the need to refer to the content of the source text.

⇒ Instructions from the examiner (in the foreign language):

“Read the text you have been given and your task as described below the text. Then present the opinion assigned to you by the task, referring to the main ideas of the text you have read and your own experience. You have 2 minutes to prepare, and your presentation should last about 2 minutes. Next, listen carefully to your partner’s presentation (you can take notes while listening), because in the second part of this task you will be asked to discuss the opinions expressed earlier – without directly repeating the information expressed during stage 1.”

Aims: to assess the students’ interactional, mediation and argumentation skills.

Text: (approx. 100-130 words) press release, press clipping, etc. on a social issue with a cultural element, presenting a given topic as objectively as possible.

Sample text:

### **Does catering to dietary requirements change eating habits?**

Diet ready meals can now be delivered to your door. In Poland this industry is very dynamic and there are over 900 companies offering a variety of such boxed meals. The meals can be customized according to the customer’s individual dietary requirements, calorie specifications and the number of meals they want to order. The most frequently ordered boxes are those for weight management, and those that are gluten-free, vegetarian or vegan. Customers specify the calorific value of the meals they require. They do this based on their own beliefs or using the calorie counters available on websites. Increasingly, however, catering companies are offering consultations with a dietician. This helps customers choose the most appropriate diet for their needs and to clarify any nutritional doubts that they may have.

Loosely translated from: <https://dietetycy.org.pl/catering-dietetyczny-nawyki-zywieniowe/>

Sample instructions:

#### **Example 1**

##### *Stage 1*

Student A

You are considering starting a ready-meal catering business. You are convinced that it is a good idea. Present this opinion to your partner, referring to the text you have read and your own experience.

Student B

Your partner is considering running a ready-meal catering business. You are convinced that this is a bad idea. Present this opinion, referring to the text you have read and your own experience.

##### *Stage 2*

Student A and Student B

Together with your partner, discuss the opinions presented earlier and decide whether it is worth starting a ready-meal catering business.

## **Example 2**

### *Stage 1*

Student A

You want to switch to a so-called box diet, but you are afraid to do so. Referring to the text you have read and your own experience, express your concerns and reservations.

Student B

You believe that a box diet is a good idea. Present this opinion, referring to the text you have read and your own experience.

### *Stage 2*

Student A and Student B

Together with your partner, discuss the opinions presented earlier and decide whether it is worth switching to a box diet, taking into account the arguments you have both presented.

**Part 2 concludes the exam**